

Indiana College Readiness Report

2013 High School Graduates Lake Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	273	262	96%
Core 40	388	281	72%
General	96	26	27%
High School Graduation Waiver Status			
Graduated with Waiver	32	11	34%
Graduated without Waiver	725	558	77%
Advanced Placement Status			
Took and Passed an AP Test	143	136	95%
Took but Did Not Pass an AP Test	55	51	93%
Did Not Take an AP Test	559	382	68%
21st Century Scholar Status			
21st Century Scholar	24	19	79%
Non 21st Century Scholar	733	550	75%
Socioeconomic Status			
Free or Reduced Lunch	89	56	63%
Non Free or Reduced Lunch	668	513	77%
Race/Ethnicity			
White	597	451	76%
Black	39	28	72%
Hispanic	78	54	69%
Asian	26	24	92%
Other	17	12	71%
All Students	757	569	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	460	60.8%
Indiana Private College (non-profit)	28	3.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	38	5.0%
Out-of-State Private College (non-profit)	36	4.8%
Out-of-State Private College (for-profit)	6	0.8%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	188	24.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	212	2	1%	***	***
Core 40	230	19	8%	12	63%
General	18	9	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	6	***	***	***	***
Graduated without Waiver	454	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	104	0	0%	--	--
Took but Did Not Pass an AP Test	43	1	2%	***	***
Did Not Take an AP Test	313	29	9%	***	***
21st Century Scholar Status					
21st Century Scholar	15	3	20%	***	***
Non 21st Century Scholar	445	27	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	4	9%	***	***
Non Free or Reduced Lunch	413	26	6%	***	***
Race/Ethnicity					
White	362	19	5%	12	63%
Black	18	5	28%	***	***
Hispanic	51	6	12%	***	***
Asian	19	0	0%	--	--
Other	10	0	0%	--	--
All Students	460	30	7%	19	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	3%	8	67%
English/Language Arts Only	11	2%	***	***
Both Math and English/Language Arts	7	2%	***	***
No Remediation	430	93%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	5.0%
Indiana State University	7	1.5%
University of Southern Indiana	5	1.1%
Indiana University-Bloomington	51	11.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	92	20.0%
Indiana University-Purdue University-Indianapolis	20	4.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	135	29.3%
Purdue University-North Central Campus	3	0.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	67	14.6%
Ivy Tech Community College	53	11.5%
Vincennes University	1	0.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	368	80.0%
Associate Degree (two-year)	56	12.2%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	34	7.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	407	88%
Part-Time Students	53	12%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	93	20%
Business and Communication	66	14%
Education	17	4%
Health	72	16%
Science, Technology, Engineering, and Math (STEM)	97	21%
Social and Behavioral Sciences and Human Services	35	8%
Trades	21	5%
Undecided	59	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	212	3.1	28.26
Core 40	230	2.4	19.16
General	18	2.6	8.39
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	454	***	***
Advanced Placement Status			
Took and Passed an AP Test	104	3.2	29.28
Took but Did Not Pass an AP Test	43	2.7	25.45
Did Not Take an AP Test	313	2.6	20.47
21st Century Scholar Status			
21st Century Scholar	15	2.6	18.40
Non 21st Century Scholar	445	2.7	23.08
Socioeconomic Status			
Free or Reduced Lunch	47	2.5	20.43
Non Free or Reduced Lunch	413	2.8	23.22
Race/Ethnicity			
White	362	2.8	23.49
Black	18	2.4	19.11
Hispanic	51	2.3	19.65
Asian	19	3.0	26.32
Other	10	2.8	19.90
All Students	460	2.7	22.93



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	212	198	93%
Core 40	230	185	80%
General	18	10	56%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	454	***	***
Advanced Placement Status			
Took and Passed an AP Test	104	96	92%
Took but Did Not Pass an AP Test	43	37	86%
Did Not Take an AP Test	313	260	83%
21st Century Scholar Status			
21st Century Scholar	15	10	67%
Non 21st Century Scholar	445	383	86%
Socioeconomic Status			
Free or Reduced Lunch	47	36	77%
Non Free or Reduced Lunch	413	357	86%
Race/Ethnicity			
White	362	312	86%
Black	18	15	83%
Hispanic	51	40	78%
Asian	19	18	95%
Other	10	8	80%
Freshman Year Remediation			
Remediation	30	20	67%
No Remediation	430	373	87%
All Students	460	393	85%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.